

Autumn Term		
Week/Date	Topic/Resources	Learning opportunities link to curriculum
1	<p>This half term we will be looking at 'Growing Food in the Garden'</p> <p>Investigate which fruits and vegetables that can be grown in the garden and the time of year best planted. After researching online and producing a chart the yp then choose one or two fruit/veg that can be planted at this time of year.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, H22, L2, L22,</p>
2	<p>Create pots using newspaper and then plant the seeds that were researched last week; Research recyclable materials other than paper that can be used to plant seeds in and grow flowers in the garden.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
3	<p>Plant cress seeds in one of the other recyclable materials researched last week. (Due to risk, this is usually egg cartons that the yp can keep in their room and look after for the week.); Research how to make good compost and record findings.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
4	<p>Create a mini compost heap based on findings last week that the yp are able to see each week how it is progressing; Research four common hand tools describing what they are used for. Which one would be best used to turn the compost heap?</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, H22, L2, L22,</p>

5	Learn how to take a cutting from a parent plant. Each yp will have a go at this and put their cutting in a pot to look after; Research other methods of propagation and record findings.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
6	Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions. We will also assess the compost heap, check how our cuttings are growing and complete some general garden maintenance.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
7	Create a bird feeder using a plastic bottle which links in with session 2 and also links to next half terms focus which is 'Wildlife in the Garden'	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
Half term		
8	<p>This half term we will be looking at 'Wildlife in the Garden'</p> <p>Research plants which attract butterflies and design a butterfly friendly garden. This is about forward planning as butterflies either spend the winter as caterpillars or hibernate in adult form over the winter; To create a butterfly feeder using recyclable materials which can be used by other insects during the colder months and this is also an opportunity to learn why butterflies aren't about during colder months.</p>	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
9	Plant the butterfly friendly bulbs/seeds researched last week; Research recipes for bird feed online and choose one to record and share with the group. The group will then decide between them which recipe to go with and put together next week.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
10	Create pine cone bird feeders using the recipe that was chosen last week; Research different garden creatures we might find in the garden and record interesting facts about each. Choose your favourite creature and create a poster.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4

		H1, H7, L2, L22,
11	Create a mini bug hotel using recyclable materials; Investigate the life cycle of a garden bug and record findings as a series of notes or annotated diagrams.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
12	Create a mini wormery; Consider the changes that may happen during the next week and record predictions.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
13	Examine the wormeries and find out if our predictions were correct before returning the worms carefully to their natural habitat; Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
14	Create garden bugs pebble paintings. This ties in with different bugs and fun facts learnt over the last few weeks and links in with next half terms focus which is 'Creativity in the Garden'	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,

Spring Term

Week/Date	Topic/Resources	Learning Opportunities
1	<p>This half term we will be looking at 'Creativity in the Garden'</p> <p>(Due to the time of year and the possibility of poor weather, the weekly tasks this week are ones which can be completed inside if necessary.)</p> <p>Decorate a terracotta pot with paints and other available materials; Plant a plant in the pot and look after.</p>	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,

2	Create a wind mobile using different materials, adding a favourite quote if desired. The finished mobile can be placed in the trees in the garden by yp, or if completed inside, by a staff member.	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
3	Investigate how other people have used up-cycled materials in their garden and create a collage of favourite ideas. Choose your favourite.	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
4	Create lanterns that can be added to the outdoor learning space. Think about and describe how they might enhance the outdoor area.	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
5	Make a bird bath using clay. Create a step by step guide or draw annotated sketches of how you made it. Summarise with an evaluation and record if you would do anything different next time?	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
6	Think about how art and colour can enhance a garden space and create a vision board of colours you would like to see in the garden and how that would make you feel eg. relaxed, bright; Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions.	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>

7	<p>Design a floral display to plant in the shape of ‘Ancora House’. This links in with creativity for this term and links to next half terms focus too ‘Planting in the Garden’</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2, L3, L9</p> <p>KS4 H1, H7, L2, L22,</p>
Half Term		
8	<p>This half term we will be looking at ‘Planting in the Garden’</p> <p>Research the difference between annual and perennial plants. Create a list of examples of each type and share with the group ; plant the floral display designed at the end of last term.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, H22, L2, L22,</p>
9	<p>Identify common weeds, describing what they look like and finding pictures online. Share with the group; Plant seeds to grow the plant chosen last week.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
10	<p>Investigate how to grow plants in difficult areas of the garden and record findings including how best to manage the area and which plants may thrive in the area; complete some garden maintenance.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, L2, L22,</p>
11	<p>Find out about three different plants that are suitable for a garden pond. Describe how to plant them and look after them ; if appropriate, visit the pond in the country park.</p>	<p>KS3 H1, H2, H9, H10, H14 L1, L2,</p> <p>KS4 H1, H7, H22, L2, L22,</p>

12	Research and design a plant border (based on a 3 metres by 1 metres space) for a specific purpose eg. sensory border or colour theme. Name the plants you would use and include an estimated cost. Discuss findings, including costings, with the group and try to decide together on one design to plant at the beginning of next term; Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions.	KS3 H1, H2, H9, H10, H14 L1, L2, L3, L9 KS4 H1, H7, L2, L16, L22,

Summer Term

Week/Date	Topic/Resources	Learning Opportunities
1	This half term we will be looking at ‘Growing Food in the Garden’ Investigate which fruits and vegetables that can be grown in the garden and the time of year best planted. After researching online and producing a chart the yp then choose one or two fruit/veg that can be planted at this time of year; Plant the border that was researched at the end of last term.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
2	Create pots using newspaper and then plant the seeds that were researched last week; Research recyclable materials other than paper that can be used to plant seeds in and grow flowers in the garden.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
3	Plant cress seeds in one of the other recyclable materials researched last week. (Due to risk, this is usually egg cartons that the yp can keep in their room and look after for the week.); Research how to make good compost and record findings.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,

4	Create a mini compost heap based on findings last week that the yp are able to see each week how it is progressing; Research four common hand tools describing what they are used for. Which one would be best used to turn the compost heap?	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
5	Learn how to take a cutting from a parent plant. Each yp will have a go at this and put their cutting in a pot to look after; Research other methods of propagation and record findings.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
6	Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions; Create a bird feeder using a plastic bottle which links in with session 2 and also links to next half terms focus which is 'Wildlife in the Garden'	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
Half Term		
7	This half term we will be looking at 'Wildlife in the Garden' Research plants which attract butterflies and design a butterfly friendly garden; Create a butterfly feeder using recyclable materials.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, H22, L2, L22,
8	Plant the butterfly friendly bulbs/seeds researched last week; Research recipes for bird feed online and choose one to record and share with the group. The group will then decide between them which recipe to go with and put together next week.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
9	Create pine cone bird feeders using the recipe that was chosen last week; Research different garden creatures we might find in the garden and record interesting facts about each. Choose your favourite creature and create a poster.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7,

		L2, L22,
10	Create a mini bug hotel using recyclable materials; Investigate the life cycle of a garden bug and record findings as a series of notes or annotated diagrams.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
11	Create a mini wormery; Consider the changes that may happen during the next week and record predictions.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
12	Examine the wormeries and find out if our predictions were correct before returning the worms carefully to their natural habitat; Reflect on the sessions this half term including observations, comments and any new ideas they would like to see added to the sessions.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,
13	Create garden bugs pebble paintings. This ties in with different bugs and fun facts learnt over the last few weeks.	KS3 H1, H2, H9, H10, H14 L1, L2, KS4 H1, H7, L2, L22,