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|  | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **Yr 10 +11 English Language****Teacher****AP** | AQA English LanguagePaper 1Explorations in Creative Reading and Writing.Reading for understanding.Retrieving implicit and explicit information.Commenting on language, structure and form. Evaluating texts critically supported by appropriate textual referencesCommunicating clearly, effectively and imaginatively selecting and adapting tone, style and register for different forms, purposes and audiences.Organisinf information and ideas using structural and grammatical features to support coherence and cohesion of texts. | AQA English LanguagePaper 2Writers Viewpoints and Perspectives.How writers’ have their own viewpoints and ideas on important themes and issues. Convey their own viewpoints and ideas in their own writing.Comment, evaluate and analyse language, form and structure..Compare writers’ ideas and perspectives as well as how these are conveyed across two or more texts.Evaluate texts critically and support this with appropriate textual references..Communicate clearly, effectively and imaginatively, selecting and adapting tone style and register for different forms, purposes and audiences.Organise information and ideas using structural and grammatical features to support coherence and cohesion of texts. | Analysing fictionFiction Text TypesSettingsThemesCharacterisation and narrative voiceLanguage and structureAnnotating textsResponding to a fiction textExam sample exam question answer Revision of Paper 1. | Analysing non fictionNon-fiction text typesPurpose and audienceLanguage and structureResponding to a non-fiction textComparing TextsHow to compare TextsSample exam question and answer.Revision of Paper 2Spoken LanguageSpeaking and ListeningPersonal Presence.VoiceIndividual Researched Presentation.Responding and interacting. | WritingAudience, purpose and form.Writing fiction.Writing Non-Fiction.Planning.Organising information and ideasUsing language effectively.Vocabulary.Spelling, punctuation and grammar Revision AQA Papers 1 and 2. | Revision, exam practise. |

Skills covered: Throughout the course young people learn the key skills linked to the development of explorations in creative reading and writing as well as writers’ viewpoints and perspectives.

Target set to focus on developing a word and poster bank for correct use and spelling of Upgraded Language and Figurative Language.

Assessment: In Yr.10 English consists of an assessment during each term consisting of exam questions drawn from the key area of the curriculum studied so far. In addition, students will be assessed on the quality of their written and spoken work during lessons and homework, and end-of-topic tests.

Exam Board: AQA English Language