SUMMER NEWSLETTER



Here we are at the end of the academic year 2023/2024. It has been a fantastic year, full of activities and successes.

We have recently said goodbye to our Year 11s who have spent over five weeks sitting their GCSE exams. They all worked so hard and deserve their long summer break. Many have places at college starting in September. Well done all, and we would love to hear about how you are getting on admineancora.cheshire.sch.uk

This term we have had some outside lessons, visited the Boat Museum for some water safety, had Passion for Learning visit us to create some drinks using a bike, and have been asked by Frodsham Town Council to make and display poppies in honour of D-Day.

Thank you for all the support as parents and carers you have given to us as a school. We thoroughly enjoy working with all our young people and to see them flourish as they grow in confidence. We wish you a lovely, hopefully sunny, and relaxing summer holiday.

Carli

STUDENT SPOTLIGHT

Interests: Dance, Acting, Music

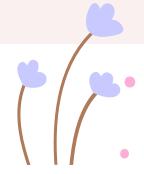
Favourite Lesson: Science. I like the practical tasks. I made a marble run in Physics to learn about gravity.

My Ancora Achievements: I took part in the D Day Celebration on Frodsham hill. Coming into school even when I've been really tired.

Aim for next academic year: to start looking at next steps and career options.











STEM

The students have taken part in many STEM lessons this term, including making a throne for a stuffed toy, a model hedgehog, a solar system display and a cardioid which are proudly displayed all around the maths room.









ALLOTMENT

Ancora House School, Castle Park have started renting an allotment from Frodsham Townfield Allotments. The learners at school will all get the opportunity to look after the allotment and learn how to grow vegetables and flowers. This will also form part of the Duke Of Edinburgh curriculum. If anyone has any plants, seeds, gardening equipment (not electric) or storage suitable for our allotment that you can donate, please email



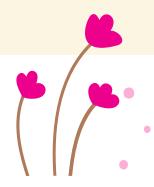


BAKING

In baking, students have been improving their skills and some of the things we have made include Raspberry buns, chocolate chip cookies, brownies, flapjacks and cheese scones. Staff especially love Tuesday mornings and Friday afternoons when the baked goods get passed around!







TRANSITIONS UPDATE



One of our Key Stage 3 students was invited to attend the Passion For Learning`Careers Carnival at Chester Race Course this term. It was a brilliant event, with a variety of stalls and activities so students could explore different career options. This included making bath bombs with Lush, exploring the Digital Hub with Chester University, looking at electric cars, creating a solar panel fairground ride and meeting the Fire Service. Here is the student's account of their visit:

Passion For Learning - Careers Carnival

The theme of the carnival was Willy Wonka's Chocolate Factory and there was a room set up to taste different flavoured jelly beans and make your own flavour drink. Basically, the carnival was about different jobs. You could win stuff and when you had visited a stall, you got a stamp in your booklet.

The bikes stall was my favourite. I took a bike apart and then put it back together. I got to choose a new book to take home and got a bag of goodies. I liked seeing and sitting in the cars.

Passion For Learning`are a charity, supporting schools with enrichment and learning opportunities. They also kindly provided activities for our Year 11 LeaversFest`celebration.

YEAR 11 NEXT STEPS

As well as completing exams and applying for courses, a number of our Year 11 students have been busy spending time visiting their chosen colleges, to become familiar with the new environment and routines, and meeting with relevant staff who will be there to support them. This is all in preparation for a positive transition in September. All of our students have presented themselves in a positive manner and shown maturity in what can be a challenging situation. It's been a pleasure to accompany them on their visits.





YOUNG PEOPLES SERVICES - CHESHIRE WEST AND CHESTER



Ancora has an allocated Young Person's Advisor Jane Forgham, who can support our Year 11 students with their plans for education and work beyond Ancora. Jane can be contacted on Jane. Forgham@cheshirewest.gov.uk Jane regularly visits Ancora to meet with students and develop a positive relationship which enables her to support their next steps alongside our transitions team.

The Young Person's Service also have a statutory responsibility to track the destinations (college/apprenticeships/employment) of all young people up to their 20th birthday and report this information to the Department of Education (DfE). This tracking process can involve liaising with schools and colleges or contacting you via phone, email or home visit to collect the information which is used by the YPS to target their support to young people who are not in education, training or employment.

They can offer support to address any barriers that may be preventing young people from achieving their ambitions. This can include referring to mental health services, personal development opportunities and working alongside other agencies to achieve positive outcomes.

Further sources of information can be found here:

Young people's service (Cheshire West and Chester Council)

Home- Live Well Cheshire West (cheshirewestandchester.gov.uk)

Careers advice -job profile, information and resources – National Careers Service









DUKE OF EDINBURGH

We proud of our students progress with the Duke of Edinburgh this year have signed off a number of skill, physical and volunteering sections this term. Sections have included dance and choreography, engineering – building a combustion engine, learning the guitar, improving football skills and supporting young children with their reading skills. We also have students developing their sewing and fashion skills (for longer sections) and learning BSL. Next year we will have lots of additional subjects to offer as well as our new allotment, and are looking forward getting to getting out into the countryside and learning new skills for the expedition.



SPIRIT OF THE HERD

I have been going to spirit of the herd for a few years now, since 2022. And it has saved me in more ways than one. The environment is just so peaceful and calm. The ponies are all so well

behaved and gentle. I have spent a lot of time in and out of hospital yet Spirit of the Herd has always been there to welcome me back and the ponies still remember me just as much as before. If it weren't for this magical sanctuary then I wouldn't have anything to look forward to.

Whenever I am struggling I would go there and spend time with the ponies (even if that meant picking up their poo!)







ENGLISH FACULTY NEWS

KS3: The young people have been analysing and exploring a range of texts in depth, considering: narrative hooks, characterisation, setting and plot development. With the skills that they have identified and analysed, students have then developed their creative writing skills.



KS4 and Post 16: The KS4 and P16 students have been exploring GCSE Literature Paper 2 content and analysing poems from the Power and Conflict cluster.

Summer English challenge: With 5.5 weeks ahead of us, why not challenge yourself to complete some of the set challenges on the link below:

https://www.seahavenacademy.org.uk/Portals/0/Library/Documents/COVID-19/KS3%20Summer%20work/Summer%20English%20challenges%20KS3.pdf

Feeling excited or worried about school in September? Get ahead of the game with these fun English challenges.

Instructions:

Read the three challenges.

On the following three sheets, choose your challenge tasks.

Complete a row, a column or complete them all - it's like Bingo!

SURVIVAL ANIMALS

Some students have been learning about their survival animals - animals we all have inside us that protect us! They have been finding out which animal they are and looking at ways to tame them! At times of stress they may be a tiger (fight), cheetah (flight), rabbit (freeze) or sloth (flop). Adults have them too! Maybe the students can work out which animal each staff member is linked to?????







REMEMBRANCE EVENTS



On Thursday 6th June we put poppies on the gate that we had made in school. I had to tie one on the main gate and show Claire how to do it. I helped some of the younger students too which was fun.

We met one of the town counsellors and there were poppies leading all the way up to the monument. It looked like a red carpet- we were walking in style!

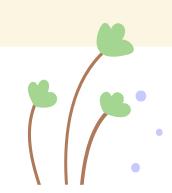
I liked it because my friends were there and there was a pretty view. We saw planes taking off from Liverpool airport and could even see our school amongst the trees in the park. Everything looked so small. We predicted how long the train would take to get to Frodsham station and how many cars would cross the motorway bridge each day! I bet it was a lot. We researched it to be 70,000!

The poppies were put there for the D Day memorial to remember all those who lost their lives on this tragic event.



on 1st May, we were excited to be involved in Frodsham Town Council's tree dedication ceremony with The High Sherrif of Cheshire. The trees were planted as part of the Queens Canopy 2022- 2023 to celebrate Queen Elizabeth II Platinum Jubilee and during the celebration, plaques dedicating the trees to the Platinum Jubilee and celebrating King Charles III were revealed.











PARENT AND CARER RESOURCE

Join Our Independent Community of Support for Children with Special Educational Needs and Disabilities (SEND)



Parent Carer Forum
Cheshire West & Chester

Dear Parents and Carers,

Are you navigating SEND with your child in Cheshire West & Chester?

We're here to help!

Who We Are:

We're parents and carers supporting children with SEND, united in our mission to ensure every child thrives, regardless of diagnosis.

Our Mission:

Amplify Voices:

Advocating for your child's needs within Education, Health and Social Services.

Partnership:

Collaborating with services to fill support gaps.

Expert Advice:

Providing guidance and resources, no diagnosis needed.

Continuous Improvement:

Working together to enhance services for all children with SEND.

Independence:

Please note We're independent, not affiliated with the council. Which helps us truly represent your lived experiences.

www.pcfcheshirewest.org

Get in Touch:

Tel: 07900840867 Email: contact.pcfcwac@gmail.com
Let's create a supportive environment for all children with SEND!
To book our events or for more info, scan the OR code.....



