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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Yr 10 +11 English Language**  **Teacher**  **AP** | AQA English Language  Paper 1  Explorations in Creative Reading and Writing.  Reading for understanding.  Retrieving implicit and explicit information.  Commenting on language, structure and form.  Evaluating texts critically supported by appropriate textual references  Communicating clearly, effectively and imaginatively selecting and adapting tone, style and register for different forms, purposes and audiences.  Organisinf information and ideas using structural and grammatical features to support coherence and cohesion of texts. | AQA English Language  Paper 2  Writers Viewpoints and Perspectives.  How writers’ have their own viewpoints and ideas on important themes and issues. Convey their own viewpoints and ideas in their own writing.  Comment, evaluate and analyse language, form and structure..  Compare writers’ ideas and perspectives as well as how these are conveyed across two or more texts.  Evaluate texts critically and support this with appropriate textual references..  Communicate clearly, effectively and imaginatively, selecting and adapting tone style and register for different forms, purposes and audiences.  Organise information and ideas using structural and grammatical features to support coherence and cohesion of texts. | Analysing fiction  Fiction Text Types  Settings  Themes  Characterisation and narrative voice  Language and structure  Annotating texts  Responding to a fiction text  Exam sample exam question answer  Revision of Paper 1. | Analysing non fiction  Non-fiction text types  Purpose and audience  Language and structure  Responding to a non-fiction text  Comparing Texts  How to compare Texts  Sample exam question and answer.  Revision of Paper 2  Spoken Language  Speaking and Listening  Personal Presence.  Voice  Individual Researched Presentation.  Responding and interacting. | Writing  Audience, purpose and form.  Writing fiction.  Writing Non-Fiction.  Planning.  Organising information and ideas  Using language effectively.  Vocabulary.  Spelling, punctuation and grammar    Revision AQA Papers 1 and 2. | Revision, exam practise. |

Skills covered: Throughout the course young people learn the key skills linked to the development of explorations in creative reading and writing as well as writers’ viewpoints and perspectives.

Target set to focus on developing a word and poster bank for correct use and spelling of Upgraded Language and Figurative Language.

Assessment: In Yr.10 English consists of an assessment during each term consisting of exam questions drawn from the key area of the curriculum studied so far. In addition, students will be assessed on the quality of their written and spoken work during lessons and homework, and end-of-topic tests.

Exam Board: AQA English Language